

OTA 101L - Final Scrap Craft Paper Grading Sheet

Written assignment is due with presentation. Please refer to the OT Practice Framework, Activity Analysis textbook, Task Analysis, and Hand Skills lecture notes when writing your paper.

Thoroughness and accurateness of information

I. Task

- A. Clear definition of the task:** Popsicle stick flower pot is made by using an empty can for the pot, then gluing popsicle sticks around the entire outside of the can. Next you will wrap around some twine around the middle portion of the can and tie a bow. Then cut out a flower and leaves outline on pieces of construction paper and use a pipe cleaner as the stem. Where the middle part of the flower is you will tape on a small photo. Place pipe cleaner flower inside can and then place tissue paper, so it is held in place. Lastly decorating the popsicle sticks with designs of choice using markers.
- B. Some information on the history of the task (include reference):** The history of this task includes that it was developed to mimic a real flower pot. The popsicle stick flower pot is a fun spring craft for kids to get creative and make for their mom to give on Mother's Day. It is also a way to teach kids how to start becoming familiar with planting real flowers in a pot. Reference:
<https://www.somewhatsimple.com/popsicle-stick-flower-pots/>
- C. Area of Occupation:** Area of occupation includes leisure specifically leisure participation because this is an intrinsically motivated task for kids to participate in which involves using supplies to make the craft. However, this craft mimics planting and gardening which would be an IADL area of occupation specifically home establishment and management.
- D. Age group most appropriate for task with justification:** This craft is appropriate for children aged 4-12 years of age. This is because this is the age range for elementary school kids and is a fun, creative craft. Kids at the beginning of this age range are becoming more familiar with their hand skills and dexterity-scissor cutting which is involved in this craft a lot.

II. Activity Demands

- A. Objects used (include precautions):** Objects used include 1 empty can, 25 popsicle sticks, 1 piece of twine, 1 pipe cleaner, 2 pieces of construction paper, 1 pencil, super glue, tape, scissors, 1 small photo, and tissue paper. Precautions include handling the can appropriately because it is sharp inside the can. Especially being careful when placing tissue paper and pipe cleaner flower inside the can.
- B. Space demands:** Space demands include sitting on a chair with all of the objects that are used placed on a table next to you. Should be a well-lit room so it is easy to locate all of the objects to make the craft.
- C. Social demands:** This is a craft usually completed individually although a group of kids can complete it together and ask any relevant questions if they are confused with any of the steps from the craft and have someone to model the craft.

III. Sequencing and Timing:

- (1) Grab 1 popsicle stick and squeeze glue on entire back side and place vertically on outside of can so it sticks. Repeat for all 25 popsicle sticks or until filled all the way around. (8 minutes)
- (2) With scissors cut 24 inches of twine and wrap around middle portion of can and tie a bow. (50 sec)
- (3) Fold a piece of pink construction paper in half and draw a half circle (1-2 in in diameter) and 5 pedals, then cut out half circle and flower pedals. (1 min, 40 sec)
- (4) Grab a piece of green construction paper and draw out 2 leaves and cut them out. (1 min)
- (5) Grab a green pipe cleaner and wrap the end around the middle of the flower and twist so it is secured. (20 sec)
- (6) Tape 2 leaves to the middle of pipe cleaner. (30 sec)
- (7) Tape on small photo where cutout is in middle of flower (10 sec)
- (8) Make designs of choice with markers on popsicle sticks. (5 min)
- (9) Make a circular formation with the end of pipe cleaner and place inside can, place scrunched up tissue paper inside can, so it is held in place. (36 sec)

Total time (17 min 56 sec)

Performance Skills required (Discuss two different skills for each and how those skills were used throughout your activity)

- A. Motor Skills (coordinates; grips or manipulates):** Coordinates is applied throughout task by effectively using both hands to hold onto popsicle sticks and then gluing and placing them onto the can. It is also applied when holding construction paper in one hand and then cutting out the flower and leaves with scissors using the other hand and when tying a bow around the can with twine. Grips is applied specifically fine pincer grasp when placing popsicle sticks on the outer surface of the can and a tripod grasp is used when drawing out flower and leaves on construction paper.
- B. Sensory Skills (include proprioception):** Proprioceptive functions are used when holding popsicle sticks in your hand by determining what shape and size they are. It is also used when determining the correct amount of force when squeezing glue and also amount of force when placing popsicle sticks on the can. Tactile perception is used by touching various textures throughout the craft. Your body brings awareness when touching the smooth surface from the popsicle sticks, the rough construction paper, and touching the fuzzy pipe cleaners to make the flower.
- C. Perceptual Skills:** Spatial relations is used when placing popsicle sticks on can. One must be able to determine the location of the can in order to effectively place the popsicle sticks on. It is also applied when wrapping the twine around the can and understanding to tie a knot around the middle of the can. Form constancy is applied when wrapping twine around can and then tying it in a knot because even though it changes the shape of the twine, it is still the same original size.
- D. Process skills:** Uses is applied when using glue to be applied on popsicle sticks so it can be placed on the can, twine is used to wrap around popsicle stick can to tie a bow, and scissors is used to cut out flower and leaves from construction paper. Sequences is applied because you must perform steps in correct order by gluing on popsicle sticks on can first, so they can dry and stick on the can and complete the rest of the steps for the craft.
- E. Social Skills (include regulates):** Regulates is used because you must have a calm and alert composure in order to complete the craft effectively. If I am rushing to place popsicle sticks on the can they might not hold in place and risk slipping off. Turns toward is applied when I am demonstrating the craft to the class because in order to effectively present and show my craft to the class I must face forward so they can clearly see all of the steps to make the craft.

Methods for grading the activity

- A. Grading the activity easier:** To grade the activity easier I would use a rubber band instead of glue to hold the popsicle sticks in place. This would eliminate the step of having to glue on all of the popsicle sticks individually and save a lot of time. The performance skill I am grading is motor skill specifically coordinates because one must use both hands in order to stretch out the rubber band to place it around the can.
- B. Grading the activity harder:** To grade the activity harder I would paint the popsicle sticks to decorate them instead of just decorating them with markers. This would add an extra step of painting the popsicle sticks and also waiting for them to dry and take a lot more time to complete the craft. The performance skill I am grading is motor skill specifically flows because one must use fluid arm and wrist movements when using paint brush to paint popsicle sticks.
- C. Explain how this task addresses 2 functional limitations (hint: think areas of occupation):** One of the functional limitations of this task include if someone isn't able to tie their shoes because it would make tying a bow with the twine very difficult. This is one of the vital steps of the craft in order to finish it completely. Another functional limitation relates to fine motor skills. If someone has underdeveloped fine motor skills this craft can be extremely hard to complete since it involves gluing popsicle sticks and placing them on the can and cutting using scissors.

Total

_____/100 pts